Statement of Equal Opportunity in Educational Programs

“The College of Agriculture and Life Sciences does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Edward W. Romero, Ph.D.; Director of Diversity and Inclusion; Texas A&M AgriLife, 2147 TAMU; College Station, TX 77843-2147. Call 979-845-2423. Requests for accommodation of a disability should be directed to Mr. Steve Schulze, Chief Human Resources Officer and Director of Special Projects, Texas A&M AgriLife Human Resources.”

Admission Deadlines for U. S. Citizens

<table>
<thead>
<tr>
<th>Season</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring</td>
<td>October 1</td>
</tr>
<tr>
<td>Summer or Fall</td>
<td>November 1</td>
</tr>
<tr>
<td>Fall only</td>
<td>April 1</td>
</tr>
</tbody>
</table>

Admission Deadlines for International Students

<table>
<thead>
<tr>
<th>Season</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring</td>
<td>August 1</td>
</tr>
<tr>
<td>Summer</td>
<td>November 1</td>
</tr>
<tr>
<td>Fall</td>
<td>January 15</td>
</tr>
</tbody>
</table>

Fellowship and scholarship opportunities are highly competitive and deadlines occur early in the Spring semester. If interested in applying for financial support or assistance for Summer or Fall semesters, it is suggested that you submit your complete application materials as early as possible in the Fall term of the previous year. Applications will also be accepted until April 1 for a Fall only review, however, meeting this deadline you will not be eligible for any financial assistance by the department.

Application Procedures

Texas A&M University is noted for its comprehensive graduate degree programs in Agricultural Leadership, Education, and Communications. When you apply to a graduate program, you must first apply to Texas A&M University with the Office of Admissions and Records, College Station, Texas 77843-0100. To complete the file with the Office of Admissions and Records, the following items must be submitted:

- Submit the ApplyTexas application. Apply online at [http://applytexas.org](http://applytexas.org).
- Official transcripts from each higher education institution previously attended, excluding a TAMU transcript.
- Official Graduate Record Examination (GRE) scores. These scores can be designated at the time of testing to be sent to Texas A&M University, code 6003. Official scores are only valid for 5 years. Our department will accept GRE scores over 5 years old if the applicant can provide an original copy of the official scores. To schedule at a testing center, please refer to the web site, [http://www.gre.org](http://www.gre.org).

For an applicant to be considered for review by the ALEC Graduate Admission Committee for admission to one of our programs, an individual must meet a minimum criterion score. This criterion score is calculated using the individual percentile scores of the GRE and the GPA (Masters – use last 60 hours of undergraduate work; Doctoral – use Masters GPA). The minimum criterion score for master’s is 350; minimum criterion score for doctorate is 400.

The Graduate Record Examination (GRE) scores and Grade Point Average (GPA) data used to calculate your criterion score is outlined in detail on the last page of this document.

- International students, the TOEFL or IELTS exam is required. (see detailed information on the Office of Graduate Studies web page at [http://ogs.tamu.edu](http://ogs.tamu.edu) for directions for waivers).
- In May 2011, the Texas State Legislature passed SB 1107, effective immediately, **requiring all entering students under the age of 22** at public and private institutions of higher education to provide evidence of vaccination against bacterial meningitis or a signed affidavit declining the vaccination. If a distance student taking online courses, you may waive this requirement by completing a waiver form, see web page, [http://admissions.tamu.edu/meningitis](http://admissions.tamu.edu/meningitis). Proof of vaccination, decline affidavit, or DE waiver must be submitted to the TAMU Office of Admissions and Records prior to your first semester of enrollment.
We highly encourage applicants to visit with faculty with the same research and interest area as their own. Please refer to the department web page, at http://alec.tamu.edu for detailed information about our graduate faculty as well as in the end of this handout. Action for departmental admission committee review cannot be conducted until all required materials have been submitted to the Office of Graduate Admissions.

**Items for admission review to Master’s Programs**

- Career goal consistent with a major in Agricultural Leadership, Education, and Communications as described in a “Statement of Career and Professional Goals.”
- Current résumé.
- Professional work experience is preferred but not required.
- Official Graduate Record Examinations (GRE) scores taken within 5 years and GPA of at least last 60 hours of undergraduate work. A criterion score is calculated using these scores and the total must meet a minimum of 350 in order to be considered for a review by the ALEC graduate admission committee.
- Official TOEFL or IELTS score taken within the last two years whose native language is not English. (see detailed information on the Office of Graduate Studies web page at http://ogaps.tamu.edu for directions for waivers).
- Letters of Recommendation from at least (3) three individuals in a position to assess the applicant’s professional qualifications and achievements. Limit of one from the ALEC department faculty or staff.
- **Applicants should visit with faculty with research and interest area as their own.**

**Items for admission review to Doctoral Programs**

- Career goal consistent with a major in Agricultural Leadership, Education, and Communications as described in a “Statement of Career and Professional Goals.”
- Current résumé to demonstrate work experience.
- Documentation of at least 3 years professional work experience. This is a separate one page document indicating professional work experience listing start and end dates.
- Official Graduate Record Examinations (GRE) scores taken within 5 years. GPA for Master’s Program in a related area from a college or university of recognized standing. A criterion score is calculated using these scores and the total must meet a minimum of 400 in order to be considered for a review by the ALEC graduate admission committee.
- Official TOEFL or IELTS score taken within the last two years whose native language is not English. (see detailed information on the Office of Graduate Studies web page at http://ogaps.tamu.edu for directions for waivers).
- Letters of Recommendation from at least (5) five individuals in a position to assess the applicant’s professional qualifications and achievements. Limit of one from the ALEC department faculty or staff.
- A professional portfolio of at least two writing samples to demonstrate writing proficiency.
- **Applicants should visit with faculty with research and interest area as their own.**
- Doctoral candidates are required to come to the department/campus to be interviewed as part of the admission process.

Applicants which meet the criteria indicated above and submit complete admission packets by the deadline will be reviewed by a graduate admission committee. Final decisions will be determined by the committee and a letter is sent to the candidates in March, May and November.

**International Students**

International students applying for admission should note specific conditions to meet and procedures to follow. Applicants for admission from non-English-speaking countries must score 550 (paper-based)/213 (computer-based)/80 (Internet-based) or higher on the Test of English as a Foreign Language (TOEFL). Scores must be no more than two years old. A satisfactory score on oral and written English proficiency examinations is required after arrival on campus, depending upon responsibilities that a student may have as a graduate assistant. See http://international.tamu.edu/ for additional information about procedures and requirements.
Suggested Timeline for Admission Procedures

6-7 weeks before deadline:

- **Take the Graduate Record Examination (GRE)** and request scores to be sent to TAMU. Make sure you select the TAMU code 6003 ([http://www.ets.org/portal/site/ets/](http://www.ets.org/portal/site/ets/)).

- **International Students - Take the TOEFL or IELTS exam**
  - Required for international students whose native language is not English. TOEFL is waived with a 146 GRE verbal score or by receiving a baccalaureate degree with all four years of attendance at a US college or university. Scores must be sent electronically, select TAMU code 6003.

- **Submit Application to Texas A&M University** (on-line at [http://www.applytexas.org](http://www.applytexas.org))
  - Pay Application Fee - $65 for U.S. citizens; $90 for International applicants

- **Submit Transcripts** – Transcripts from each higher education institution attended are required, excluding TAMU. If you did not graduate from TAMU, request official transcripts to be sent to Office of Admissions & Records electronically or mailed to the address indicated below. Transcripts must be requested early as it may take weeks for them to arrive:
  
  Graduate Admissions Processing  
  Office of Admissions and Records  
  Texas A&M University  
  P.O. Box 40001  
  College Station, TX 77842-4001

5 weeks before deadline:

- **Create your TAMU NETID and Password** - Once you have submitted the application in Apply Texas and the application has been processed to the TAMU Admissions Office, you will be provided a University Identification Number (UIN) or if have one, informed that your current UIN has been activated. It may take 2-3 days for your application to process from Apply Texas workflow to TAMU Admission workflow.
  - After notification of UIN – You must activate it. Use the UIN to access TAMU Gateway, [http://gateway.tamu.edu](http://gateway.tamu.edu), to activate your current or create a new NETID and password. This NETID and password will be your log in details to check your admission status. Memorize this information -- If admitted, this NETID will be used for every aspect in the Howdy Portal while you are completing your graduate program, including registration, tuition payment, graduation details, etc.

- **Check Admission Status/Upload admission documents in TAMU Applicant Information System (AIS)**
  - Once the NETID and password has been activated or created, use the NETID and password to access the Applicant Information System (AIS), [http://applicant.tamu.edu](http://applicant.tamu.edu), to check admission status and upload admission materials.

- **Request Letters of Recommendation** (Limit of one from the ALEC department)
  - 3 for Master’s; 5 for Doctoral
  - We require all letters of recommendation to be submitted through TAMU AIS. Access and locate the area in AIS to enter you recommenders email addresses to send the recommendation form electronically.
  - This will permit recommenders to submit the form back electronically.

3 weeks before deadline:

- **Access the TAMU AIS system**, [http://applicant.tamu.edu](http://applicant.tamu.edu) to review and check to make sure all remaining items have been received or uploaded in AIS system:
  - **Statement of Career and Professional Goals** (This statement may have been a submission as be part of your Apply Texas application, if so, please do not duplicate).
  - **Résumé or Curriculum Vitae**
  - **Required for Doctoral candidates only**: Documentation of at least 3 years professional work experience. This document may be uploaded along with the resume. It must be a separate one page document indicating professional work experience of at least 3 years, listing start and end dates.
  - **Doctoral candidates optional**: Submit writing samples to demonstrate writing proficiency is recommended.
  - **Required for all - Departmental Data Sheet**: Access in the TAMU AIS system and complete all information.
    - We encourage applicants to visit with faculty with the same research and interest area as their own and indicate those names on this departmental data sheet.
- **Required for all - Confirmation Page:** After all admission materials have been submitted into AIS (including all transcripts, GRE scores, and letters of recommendation), applicants should complete confirmation of materials page. This confirmation page is necessary for an application to be considered complete.

**2 weeks prior to any enrollment:**

- **Bacterial Meningitis Verification - All entering students under the age of 22** at public and private institutions of higher education must provide evidence of vaccination against bacterial meningitis or a signed affidavit declining the vaccination. If a distance student taking online courses, you may waive this requirement by completing a waiver form, see web page, [http://admissions.tamu.edu/meningitis](http://admissions.tamu.edu/meningitis). Proof of vaccination, decline affidavit, or DE waiver must be submitted to the TAMU Office of Admissions and Records prior to your first semester of enrollment.

**The Settings Where ALEC Professionals Work**

Graduate students will apply their area(s) of interest in a particular work setting. The faculty member supporting admission should be a faculty member in your same interest area and prepare you for one of these work settings:

1. **Agricultural Communications/Agricultural Journalism (completed as a campus MS-Thesis option only),**
2. **eLearning/Instructional Design,**
3. **Extension Education,**
4. **International Agricultural Development,**
5. **Organizational and Community Leadership,** and
6. **Teacher Education (completed as a campus degree program only).**

**Departmental Areas of Expertise**

Graduate students, in consultation with a graduate advisor and a graduate advisory committee, may select different areas of expertise to emphasize in their programs. These include: **1) Change Theory and Processes, 2) Learning and Cognition,**
3. **Planning and Needs Assessment,**
4. **Communication Theory and Practice,**
5. **Leadership Education Theory and Applications,**
6. **Instructional Design and Delivery,**
7. **Evaluation and Performance Measures,** and
8. **Research, Measurement, and Analysis.**

**Graduate Degrees Offered**

1. Master of Science (thesis or non-thesis option) – major in Agricultural Leadership, Education, and Communications
3. Doctor of Philosophy (dissertation required) - major in Agricultural Leadership, Education, and Communications
4. Doctor of Education (joint distance education program; record of study required) – major in Agricultural Education

**Master of Science (MS) – Thesis Option**

The Master of Science (thesis), a research-oriented degree program, requires a minimum of 32 semester credit hours of approved coursework. Four required courses: Principles of Adult Education (ALEC 610); History and Philosophy of Agricultural Education (ALEC 615); Methods of Technological Change (ALEC 640); Frontiers in Research (ALEC 695). In addition, one hour of seminar (ALEC 681), a statistics course, and 1-4 hours of research (ALEC 691) is required. Coursework in the supporting fields may be in any academic area that contributes to a student’s career objective.

**Master of Science (MS) – Non-Thesis Option**

The Master of Science (non-thesis option), a professionally-oriented degree program, requires a minimum of 36 semester credit hours of approved coursework. Students whose career objectives are concerned with formal or informal education in agriculture in areas such as teaching agricultural sciences, working as an Extension educator, in training and development or international agriculture development seek this program. Four required courses: Principles of Adult Education (ALEC 610); History and Philosophy of Agricultural Education (ALEC 615); Methods of Technological Change (ALEC 640); Frontiers in Research (ALEC 695). Coursework in the supporting fields may be in any academic area that contributes to a student’s career objective.

**Master of Agriculture (MAgr) – Distance Education**

The Master of Agriculture (non-thesis), a professionally-oriented degree program, requires a minimum of 36 semester credit hours of approved coursework. This degree is completed as distance education. An internship is a unique feature of the program. To demonstrate problem solving capabilities, a professional internship may be completed to provide meaningful, applied, and practical experience. The internship involves either paid or un-paid employment with a cooperating business or agency. A professional paper is presented to the committee. Four required courses: Principles of Adult Education (ALEC 610); History and Philosophy of Agricultural Education (ALEC 615); Methods of Technological Change (ALEC 640);
Frontiers in Research (ALEC 695). In addition, a Professional Study (ALEC 693) may be completed. Coursework in the supporting fields may be in any academic area that contributes to a student’s career objective.

**Doctor of Philosophy (PhD)**

The Doctor of Philosophy is a specialized, research-oriented degree designed to prepare individuals for university faculty positions, public and corporate leadership roles in education, natural resource management, Extension Education, international development, and many other professional careers in agriculture and life sciences. The program requires a minimum of 64 semester credit hours, beyond a master’s degree, including 12 hours of dissertation research. A comprehensive research sequence including 18 hours of research methods is required. Four required courses: Principles of Adult Education (ALEC 610); History and Philosophy of Agricultural Education (ALEC 615); Methods of Technological Change (ALEC 640); Frontiers in Research (ALEC 695). Coursework in the supporting fields may be in any academic area that contributes to a student’s career objective.

**Doctor of Education – Joint Program at a Distance (D@D)**

Commonly known as Doc@Distance, this is a joint distance program in Agricultural Education with Texas Tech University. Admissions deadlines are every two years in which the next review will be January 2019. If interested in seeking the Joint Doctor of Education (Doc@Distance) degree program, please visit the web page at [http://alec.tamu.edu/academics/distance-education/joint-edd-program/](http://alec.tamu.edu/academics/distance-education/joint-edd-program/). Deadlines for this program are every two years of Spring odd years (April 2019, April 2021).

**Residency Requirement**

Texas A&M University requires all graduate students to complete a residence requirement during their degree program. The major purpose of this requirement is to ensure that the student has an opportunity to benefit from the advantages of a university environment. Advantages may include, but not limited to, accessibility of library, and physical facilities, and opportunities to participate in a variety of cultural activities. Equally important to the graduate student are the advantages of becoming acquainted with the faculty and other students on a personal and a professional basis. The most important advantage is to ensure that the faculty have the opportunity to properly evaluate an individual and his or her development to guide and direct his or her studies and to determine competency. Please refer to the degree program of interest below:

**Master of Science** - complete 9 credit hours during one regular semester or one 10-week summer semester.

**Master of Education** - complete 12 credit hours during the degree program.

**Master of Agriculture** - complete 12 credit hours during the degree program, on campus or at a distance.

**Doctor of Philosophy** - complete 9 credit hours in two adjacent regular semesters or one regular semester adjacent to 10-week summer semester. (Fall-Spring; Spring-Summer; Summer-Fall)

**Doctor of Education** - complete 30 credit hours of which 18 must be taken as a full-time student (9 hours regular semester; 6 hours summer semesters). This requirement may be satisfied by a student who presents any combination of full-time study during summer sessions of at least 6 weeks duration and/or work as a full-time student during regular sessions which totals in the aggregate at least 18 semester hours, accomplished within five consecutive years beginning with the first course proposed to apply to this requirement.

If an individual is employed full-time while completing their degree program, the residence requirements may be fulfilled (or waived) by completion of less-than-full course loads. Employees must submit verification to the Office of Graduate and Professional Studies (OGAPS) within the semester following the degree plan approval. Verification includes: 1) on office letterhead, a memo indicating date of employment, position held and job title; and 2) a waiver or exceptions electronic petition ([http://ogsdpss.tamu.edu](http://ogsdpss.tamu.edu)) submitted to OGAPS, which needs to indicate requesting waiver because of full-time employment and place of employment.

**Departmental Assistantships**

Assistantships are available on a competitive basis to qualified individuals. An applicant cannot be considered for an assistantship until all admission materials are received from the Office of Graduate Admission. Specific assignments are made based upon the needs of the Department and the experience of the students. Applications for assistantships can be found at [http://alec.tamu.edu/student-opportunities/assistantships/](http://alec.tamu.edu/student-opportunities/assistantships/). A letter of interest specifically detailing your qualifications is required to accompany the application. You may apply for more than one assistantship position. Assistantship applications are typically submitted by the **October 1** deadline for Spring review and **November 1** for Summer or Fall review, however, they may be submitted at any time as positions could open up.
ALEC Graduate Fellowships

Graduate Fellowships are available for truly outstanding scholars on a competitive basis from several sources including Texas A&M University funds. TAMU fellowship programs require the applicant to be nominated by a faculty member. The Associate Head for Graduate Programs and graduate coordinator will assist interested individuals with seeking and applying for fellowships for truly outstanding scholars. Fellowships are awards to study and may require an assistantship in conjunction with the award. Most fellowships come with their own academic requirements and time limitations. Students on fellowship may volunteer for departmental assignments to gain the experience.

ALEC Graduate Scholarships

Scholarships are available to assist in funding graduate study for exceptional students. Students are encouraged to pursue scholarships from all available sources. Students must apply for a scholarship completing a scholarship application through the Scholarships and Financial Aid Office. Applications open each fall and are awarded the following fall. A review will take place by an ALEC scholarship committee and decisions are announced to the recipients in April. Although you do not apply to a specific scholarship, the Department offers five graduate scholarships in which students are eligible for.

- **Mary Nell and Frederick P. Cherry ’41 Memorial Scholarship**: Awarded to a one or more full-time masters or doctoral students in good academic standing pursuing a graduate degree in ALEC.
- **R.B. Dooley ’39 Endowed Scholarship**: Awarded to a one or more full-time out-of-state masters or doctoral students pursuing a graduate degree in ALEC.
- **Myrna and John Hendrick ’57 Graduate Scholarship**: Awarded to one or more full-time masters students pursuing a Master of Education degree program.
- **Frank Sheppard Scholarship**: Awarded to one or more full-time masters or doctoral students in good standing with research interests related to Community Resources and Economic Development Programs of Texas Cooperative Extension.
- **G. Rollie White FFA Scholarship**: Highly competitive scholarship in which the recipient is an ALEC graduate student engaged in agricultural leadership, education, and communications.

Financing Your Education

Pursuing graduate study is expensive. However, in addition to graduate assistantships described above, opportunities for financial assistance through fellowships, work study, financial aid, and participation in departmental contract work may be possible.

- **Financial aid and work study**: Contact the Office of Graduate Student Financial Aid (including grants and loans) at (979) 847-9061.
  All students may be eligible to apply for Financial Aid. However, if you are approved for government financial assistance (FAFSA), and you receive any other financial assistance as a student, such as scholarships, fellowships, grants for conference registration or travel costs (plane tickets, meals etc.), awards (ex: essay contest), prizes (gift cards) and gifts for academic pursuits or achievements, please be aware these types of funding may reduce the amount of Financial Aid you receive.
- **University fellowships or scholarships**: Contact the Office of Graduate and Professional Studies (OGAPS) at 979-845-3631, or [http://ogaps.tamu.edu](http://ogaps.tamu.edu). Deadlines occur early January, therefore, to be eligible for these opportunities it is suggested to submit applications materials in December of previous year.
- **Part-time employment within TAMU System**: Contact the TAMU Department of Human Resources at 979-845-5154.
- **Housing information**: Contact the Housing Office at 979-845-4744 (on-campus), 979-845-1741 (off-campus).

Information on the approximate costs of attending graduate school, visit the Student Business Services web page, [http://finance.tamu.edu/sbs/](http://finance.tamu.edu/sbs/).
Departmental Graduate Faculty

The Department of Agricultural Leadership, Education and Communications at Texas A&M University is widely recognized as among the top three departments in the nation. Faculty members in the Department provide leadership to national and international organizations within the discipline. We encourage applicants to have visit with faculty with research and interest area as their own and indicate those names on the departmental data sheet. Applicants are encouraged to come and attend a Prospective Student Open House offered every October to learn more about faculty research and interest and graduate student opportunities.

Graduate faculty who work full-time in the department cluster into learning/teaching teams based primarily on the settings where we work. The following list may help you to locate potential faculty members to serve as your major advisor based on your focused area of study. Other graduate faculty members are employed throughout the university and could serve on your graduate advisory committee. Please note, faculty may have interests that cross several different areas which are identified by the interests listed for each.

Agricultural Communications-Agricultural Journalism Faculty

Holli Leggette Archer, Assistant Professor
- B.S., Oklahoma Panhandle State University; M.S., Oklahoma State University; Ph.D. Texas A&M University
- Professional interests: Workplace Communications, Writing-intensive courses, Student Writing Skills
- holli.leggette@ag.tamu.edu, 979-458-3039

Deborah Dunsford, Senior Lecturer
- B.S., Kansas State University; M.A., Texas A&M University; Ph.D., Texas A&M University
- Professional Interests: Agricultural Communication; Writing Instruction; Issues Management
- dunsford@tamu.edu, 979-458-3389

Billy McKim, Associate Professor
- B.S., University of Wyoming; M.S., University of Missouri; Ph.D., Texas A&M University
- Professional Interests: Agricultural Communication; Radio Broadcasting and Promotions; Research Design, Methods and Metric Development; Evaluation
- brmckim@tamu.edu, 979-845-0794

Tobin Redwine, Assistant Professor
- B.S., Texas A&M University; M.S., Texas Tech University; Ph.D., Texas A&M University
- Professional Interests: Agricultural Communication; Communication Strategies; Photojournalism
- tredwine@tamu.edu, 979-862-3005

Tracy Rutherford, Professor and Associate Head for Undergraduate Programs
- B.S., Cornell University; M.A., Texas A&M University; Ph.D., Texas A&M University
- Professional interests: Agricultural Communication; Technology Adoption; Visual Communication, New Media
- rutherford@tamu.edu, 979-458-2744

Technology-Enhanced Instruction Faculty

Kim Dooley, Professor and Associate Dean for Academic Operations
- B.S., Texas A&M University; M.Ed., Texas A&M University; Ph.D., Texas A&M University
- Professional interests: Technology-Enhanced Instruction; Technological Change; International Agricultural Development
- k-dooley@tamu.edu, 979-862-7620

Julie Harlin, Associate Professor
- B.S., Texas A&M University; M.S., Texas A&M University; Ph.D., Oklahoma State University
- Professional interests: Teacher Education, Delivery Strategies; Learner-Centered Instructional Design, At-Risk Youth; Technology-Enhanced Instruction
- j-harlin@tamu.edu, 979-862-3014

Theresa Pesl Murphrey, Associate Professor
- B.S., Texas A&M University; M.S. Texas A&M University; Ph.D. Texas A&M University
- Professional interests: Technology-Enhanced Education; Learner-Centered Instructional Design; Online Learning; International Agricultural Development
- t-murphrey@tamu.edu, 979-458-2749
Robert Strong, Associate Professor
- B.S., Middle Tennessee State University; M.S., University of Tennessee; Ph.D., University of Florida
- Professional interests: Technology-Enhanced Instruction; Research Measurement and Analysis; Extension Education; Leadership Education; Climate Change; Nonformal Learner-Centered Instruction, International Agricultural Development
- r-strong@tamu.edu, 979-845-1139

Extension Education Faculty
Scott R. Cummings, Professor, Extension Specialist, and Associate Department Head for Extension
- B.S., Texas A&M University; M.P.H., The University of Texas School of Public Health; Dr.P.H., The University of Texas School of Public Health
- Professional interests: Extension Education; Evaluation/Accountability; Program Development; Methods of Behavioral Change
- s-cummings@tamu.edu, 979-847-9388

Jeffrey Ripley, Associate Director – County Operations
- B.S., Tarleton State University; M.Ed., Southwest Texas State University; Ph.D., Texas A&M University
- Professional Interests: Extension Education; Evaluation; Program Development; Strategic Planning
- j-ripley@tamu.edu, 979-847-9388

Philip Shackelford, Assistant Professor and Extension Specialist
- B.S., Tarleton State University; M.S., Tarleton State University; Ph.D., Texas A&M University
- Professional Interests: Extension Education, Competencies for Extension Agents, Program Development and Design, Connecting Agriculture, Food and Health
- p-shackelford@tamu.edu, 979-845-7280

International Agricultural Development
John “Jack” Elliot, Professor
- B.S., Washington State University, M.A., Washington State University, Ph.D., Ohio State University
- Professional Interests: International Agricultural Development; Agricultural Literacy; Human Capacity Development
- jelliot@tamu.edu, 979-845-6944

Manuel Pina, Associate Professor
- B.S., Texas A&M University, M.S., Texas A&M University, Ph.D., Texas A&M University
- Professional Interests: International Agricultural Development; Extension Education; Grant Writing
- m-pina@tamu.edu, 979-862-1978

Gary Wingenbach, Professor
- B.S., Oregon State University; M.Ag., Oregon State University; M.A.T., Oregon State University; Ph.D., Iowa State University
- Professional interests: International Agricultural Development; Agricultural Communications; Online Learning Processes
- g-wingenbach@tamu.edu, 979-862-1507

Organizational and Community Leadership Faculty
Barry L. Boyd, Associate Professor
- B.S., Texas A&M University; M.S., Texas A&M University; Ph.D., Texas A&M University
- Professional interests: Leadership Education; Learner-Centered Instructional Design; Transformational Teaching
- b-boyd@tamu.edu, 979-862-3693

Chanda Elbert, Associate Professor
- B.S., Southern University AMC; M.S., University of Nebraska-Lincoln; Ph.D., The Pennsylvania State University
- Professional interests: Leadership and Multicultural Environments; Women in Leadership; Evaluation and Accountability
- celbert@tamu.edu, 979-458-2699

Lori Moore, Associate Professor
- B.S., Texas A&M University; M.S., Texas A&M University; Ph.D., University of Florida
- Professional interests: Collegiate Leadership Programs; Delivery Strategies; Adult Education/Training, Teacher Education
- llmoore@tamu.edu, 979-845-1295
Our Invitation

Graduate programs in Agricultural Leadership, Education, and Communications at Texas A&M University have much to offer. We will host a Prospective Student Open House every October for those individuals interested in applying for the following Fall semester. We invite candidates to visit the campus, the community, and to interact with our faculty and graduate students. Doctoral applicants will be required to come to the department/campus to be interviewed by faculty. After all, you will be making a considerable investment of time and money in pursuing a graduate program and we want you to be certain that you have made the right choice.

For more information about the department, its graduate programs, the graduate faculty, and to schedule a visit to campus, contact the graduate program coordinator, Clarice Fulton, or browse our web page at http://alec.tamu.edu.
Graduate Record Examination (GRE) Scores and Percentile Scores
Detailed Information

For an applicant to be considered for review by the ALEC Graduate Admission Committee for admission to one of our programs, an individual must meet a minimum criterion score. This criterion score is calculated using the individual percentile scores of the GRE and the GPA (Masters – use last 60 hours of undergraduate work; Doctoral – use Masters GPA). The minimum criterion score for Master’s is 350; minimum criterion score for doctorate is 400.

Review the percentile scale chart on the next page -- To calculate the criterion score, take your Quantitative score and align with the third column to indicate your Quantitative percentile. Do the same for the Verbal and Writing sections. Calculate your GPA and multiply by 100. Add all the totals together to get the criterion score. To be considered for review for a Masters program, the total must be at least 350; to be considered for review for a doctoral program, the total must be at least 400.

If you took the GRE after August 1, 2011, your scores/percentile scores and GPA meet each category below and you have a declared Departmental Graduate Faculty interim major advisor, your application will be considered highly competitive.

Master’s applicants:  GRE-Q 146 - 26%, GRE-V 148 - 36%, GRE-W 4.0 - 41%, and at least a GPA of 3.1.
Doctoral applicants:  GRE-Q 146 - 26%, GRE-V 151 - 48%, GRE-W 4.0 - 41%, and at least a GPA of 3.7.

If the GRE was taken prior to August 1, 2011, are official in the TAMU system taken within the last five years, your scores and GPA meet each category below, and you have a declared Departmental Graduate Faculty interim major advisor, your application will be considered highly competitive.

Master’s applicants:  GRE-V 410, GRE-Q 500, GRE-W 4.0, and at least a GPA of 3.1.
Doctoral applicants:  GRE-V 450, GRE-Q 500, GRE-W 4.0, and at least a GPA of 3.7.

If you believe you may want a refresher of what the GRE test will entail, you may purchase a GRE guide book at Barnes and Nobles, titled: The ETS Official Guide to the GRE General Test. The price is generally around $40.00.